



Extended Learning Program Assignment Examples

Assignment Possibilities:

1. **Short-Term** - Built into the current unit of study/curricular plan, with the due date several days after the canceled school day. Teachers and students who use Google Classroom and/or online curriculum regularly may just continue with the "business as usual" on the canceled school day.
2. **End of Unit** - Tied into the essential question or big ideas of the curriculum unit and due near the end of the unit.
3. **Longer term** - The scope of these projects is larger and requires a greater level of independence. They will be assigned in advance and due towards the end of the school year, with check-in times established by grade-level teachers to connect with students and provide feedback and support. Students will be able to access community resources (i.e., historical societies, public libraries, museums, virtual field trips, or online research) to complete these projects. (Recommendation for long-term assignments not to exceed three Extended Learning Days)
4. **Hybrid Assignments:** Longer-term assignments that may exceed three days and are designed to be completed both during school days and as Extended Learning.

Extended Learning Assignment Examples:

The following examples are intended to be samples only, each teacher or team of teachers will create the structured learning assignments that meet the needs of their curriculum and students the best.

Grade Level	Short Term	End of Unit	Longer Term/Hybrid
K-4 (The following Short Term and End of Unit assignments could be adapted for any grade level K-4)	<u>Reading:</u> Write a book review for a choice book read at home. <u>Reading:</u> Assignments on ReadWorks, Read Theory or Raz Kids, IXL or iReady <u>Math:</u> Spend 10 minutes practicing applicable math facts (addition, subtraction, multiplication, and division) using websites such as SumDog, Cool Math, and Extra Math, IXL, iReady or activities like creating flashcards.	<u>Math:</u> Complete performance task from EnVision. <u>Writing/Technology:</u> Go on a virtual or actual field trip (list of choices to come) and write a report about your trip and what you learned. <u>ELA:</u> Choose a fiction book about snow, read it, and answer three of the following questions: Fiction Book 1. What is the problem in the story and how was it solved? 2. How would you describe the character? Support your answer with evidence from the text. 3. What is your favorite part of	See individual grade levels.

		<p>the story and why?</p> <p>Choose a nonfiction book about snow, read it, and answer three of the following questions: Nonfiction</p> <ol style="list-style-type: none"> 1. What's the most interesting thing you've learned so far? 2. Find a photograph or diagram. What did it teach you? 3. Choose a text feature. How did it help you understand the book? 4. Why do you think the author wrote this book? <p><u>Writing/Art:</u> Write a small moment narrative that tells about your snow day. It should include an illustration and correct punctuation.</p>	
1			<p><u>Science:</u> <i>Animal project</i> Students will research an animal of their choice. They will write a report of 10 - 12 facts about their animal, and create a character trait poster showing their animal and different characteristics of an animal.</p>
2			<p><u>Social Studies:</u> <i>Geography</i> Students will research an assigned continent. They have previously explored all seven continents. They will create a physical map of the continent labeling major landforms and waterways and be able to come in and present their continent focusing on the landforms and waterways.</p>
3			<p><u>Social Studies:</u> <i>Townsend/Ashby/Pepperell Project</i> Students will research an assigned historical building in town. They will write a brief</p>

			report about their building, create a model of their building, and prepare an oral presentation that includes information about the history of their building.
4			<u>Social Studies:</u> <i>Landmark project</i> Students will research an assigned natural or human made United States landmark. They will write a report on their landmark, using a list of questions to guide their research and writing. Students will build a model of their landmark, and give an oral presentation about their model and research.
5-8 ELA	Poetry: Students will use creative, descriptive language to compose a poem about nature, specifically in response to the snow outside. Record the poem in their writer's notebook or digitally using google doc.	Using textual evidence, compare and contrast two characters from the book you are currently reading. Record in your writer's notebook or digitally using google drive	Integrated project that involves all content areas. Example: Read expository article(s) ELA component: grade 5-6: comprehension questions, grade 7-8: open response questions.
5-8 Math	complete math assignments (edcite, Khan academy, Envisions, Big Ideas) Log on to the prescribed website and complete several math games that align with standards that student is currently working on in class.	Create a math game based on the last unit completed. Be sure to provide directions and answer key. Work on assigned pages of MCAS review packet either computer-based or paper-based.	Based on chosen math article(s) complete assigned graph/ paper/ performance task attached to the article. Interpret the graph and answer the questions
5-8 Science	Complete assignment, read scientific article or text and answer questions as provided on Edcite	Create a poster or diagram of a scientific concept already studied. Follow the rubric provided.	Based on the article(s) develop a report that does the following:

			Identify the problem presented in the readings. Propose a solution. Develop a plan for testing your solution
5-8 Social Studies	Write a summary of a current event and explain why this is important to you.	Identify a choice current event article and compose an opinion piece such as an editorial or digital presentation	Identify a current event article and complete a project such as: How does the problem affect our world today. What will happen if we do not find a solution; long term and short term?
7-8 Spanish	Review vocabulary flashcards. Create sentences using current unit vocabulary.	Use new vocabulary to write a dialogue between two family members	Spanish/Art: Complete a project study of an artist of Hispanic heritage. Visit a virtual museum to look at the work of this artist.
9-12 Art	Online Google Search: Google Docs1. Write Compare/Contrast in Essay Format	Assignment: Find three artists of different genres. Copy/paste 3 of their pieces and discuss areas of contrasts and similarities of subject, method, and media	Assignment: Critique Digital Tools: Online Art, Museum website, Google Docs: The student will visit Art Museum--in person or virtually--and identify three pieces of interest. The student will respond to question prompt related to previous units of study.
9-12 Music(Chorus, Band, Orchestra)	Assignment: Ensemble practice Digital Tools: Smart Music Student will: Practice ensemble music for 30 minutes, supported by SmartMusic Software	The student will login online to SmartMusic software and: 1. Note which musical piece they chose and why 2. Listen to piece enough times to feel comfortable to "play" their instrument in concert with the piece.	The student will attend a classical concert at public library or college campus musical offering. They will take notes on each opus--its characteristics--in essence, a music review. The student will first read two music reviews by professional writers.
9-12 ELA	Assignment: Reading/Writing; digital tools online ELA curriculum, students will: continue reading their choice texts. In their reader's journal, students will respond to teacher's prompt posted on Google Classroom.	Assignment: Respond with a 5 paragraph essay that includes an intro, three body paragraphs, and conclusion to the article by John Bolton, "The Bombing of Nagasaki Was a Mistake."	Create a historical timeline of significant events that began WW2. Find historical pictures to accompany each of these events and add commentary to each in explaining of each.
9-12 Social Studies	Read three articles that are related in some way. Example: New Innovations	Assignment: Reading/Responding to an Article	Interconnecting History class with ELA classes:

	<p>in the Science World. Comment with a minimum of ½ page journal the merits and negative aspects of each.</p>	<p>Digital Tools: Google Classroom Blog Students Will: read an article posted by the teacher on Google Classroom. Students will post a response to the teacher's reflection prompt on the classroom blog, and respond to at least one other classmate's blog post.</p>	<p>Create a historical timeline of significant events that began WW2. Find historical pictures to accompany each of these events and add commentary to each in explaining of each.</p>
9-12 World Language	<p>Write ---> Interpret Keep a log of your activities at home for 3 hours. Be specific. Put the text into the target language.</p>	<p>Assignment: Student will write a log of specific activity in native language: English. Attempt to translate text into the target language: Spanish, French, or ASL.</p>	<p>Assignment: Creative writing, speaking. Digital Tools: Storybird, iMovie, Voki Students will: Work with a partner to write a short fictional story, create a skit on video, or generate speaking avatars based on a prompt provided by the teacher. Students will share their end product with classmates in person and on Google Classroom.</p>
9-12 Computer Programming	<p>Using JAVA, students will create a mouse maze game to post on Google Classroom.</p>	<p>The student will create a basic computer written program to affect a "speaking avatar." They will share their end product on Google Classroom.</p>	
9-12 Math	<p>Respond to 2-word problems taken from MCAS Math Test of 2016.</p>	<p>Assignment: Small group collaboration on an authentic Math problem. Digital Tools: Google Classroom, Google Hangout, Google Docs/Sheets Students will: Participate with their assigned small group in solving a complex, real-world Math problem. Groups should be prepared to share their strategies and results with their classmates.</p>	<p>Research 2 science experiments that utilize basic calculus to arrive at derivatives for analysis. Use Google Docs to articulate the problem and how the problems were solved by calculus.</p>