



North Middlesex Regional School District

45 Main Street, Pepperell, MA 01463

Joan Landers
Superintendent of Schools

Nancy Milligan
Assistant Superintendent of Schools

Dear Parent or Guardian:

Monday, January 11, 2016

We are pleased to enclose Spaulding Memorial School's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students. In this report you will find the following important information about our school:

- **Student enrollment and teacher quality:** This section of the report card provides information about the students and teachers in our school as compared to the district and the state.
- **Student assessment on MCAS and other tests:** This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.
- **School and district accountability information:** This section of the report contains three important pieces of information:
 - Accountability and Assistance Levels: Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school has been designated as Level 2 for not meeting gap narrowing goals for the following: low assessment participation (less than 95%) and focus on economically disadvantaged-high needs students
 - School Percentiles: A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades.
 - Our school percentile is 41. This means that our school is performing higher than 41 percent of the elementary schools in the state.
 - Progress and Performance Index (PPI): The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

To continue to improve student achievement at our school, we are carefully analyzing our student performance data, ensuring that our daily instruction meets the individual needs of students and providing more support to teachers as we implement the Massachusetts State Frameworks incorporating the Common Core State Standards.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Supporting your child's learning at home
- Attending parent-teacher meetings and other family workshops
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

You may find the complete report card for Spaulding at the following link:

<http://profiles.doe.mass.edu/reportcard/SchoolReportCardOverview.aspx?linkid=105&orgcode=07350005&fycode=2015&orgtypecode=6>

For more information about our school's report card, please do not hesitate to contact me.

Sincerely,

Becky Janda, Principal