

Spaulding Memorial School 2016-2019

Mission

To provide a comprehensive educational experience focused on students becoming contributing members of society.

Vision

The North Middlesex Regional School District is dedicated to working with students, families, and the community to ensure that every student is achieving at his or her potential. The social and emotional health of all students is supported in an engaging, inspiring, and challenging learning environment necessary for student success.

Core Values

- The well-being of our students is at the heart of what we do.
 - Learning is a lifelong process for both students and staff.
- A safe and supportive school climate is essential to student success.
- All members of the North Middlesex community have the capacity to grow and develop their character.
 - We respect diversity in all its forms.

Theory of Action

If we...

- Develop and implement an engaging, rigorous curriculum aligned with state standards
- Strengthen our instructional practices that promote purposeful student engagement in learning
- Provide a school climate that supports the social and emotional well-being of students and staff
 - Sustain and expand partnerships among families, schools, and community
- Support academic growth by leveraging technology and digital resources to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize *21st Century* skills

Then, we will prepare our students to be successful in both education and life.

Strategic Objectives

<p>1. Develop and implement an engaging, rigorous <u>curriculum</u> aligned with state standards.</p>	<p>2. Strengthen the <u>instructional practices</u> that promote purposeful student engagement in learning.</p>	<p>3. Provide a <u>school climate</u> that supports the social and emotional well-being of students and staff.</p>	<p>4. Sustain and expand <u>partnerships</u> among families, schools, and the community.</p>	<p>5. Support academic growth by leveraging <u>technology and digital resources</u> to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize <i>21st Century</i> skills.</p>
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Strategic Initiatives

<p>1.1 Develop and implement common assessments (formative, summative) that leverage teacher expertise and ensure student success through data analysis. *</p>	<p>2.1 Review and revise the District Curriculum Accommodation Plan (DCAP) including necessary supports related to the social emotional health of students. *</p>	<p>3.1 Identify the social/emotional needs of students, staff, and families within individual buildings and the district as a whole and develop effective curriculum and supports. *</p>	<p>4.1 Create and implement a plan to improve district communication. *</p>	<p>5.1 Review, revise, and implement expectations for district technology use and student access.*</p>
<p>1.2 Provide teachers with differentiated professional development addressing the newly designed curriculum maps, resulting in developing a deeper understanding of what they are teaching, why, and timelines.*</p>	<p>2.2 Identify successful teaching practices across the district in the area of student engagement and support teacher-led professional development opportunities such as workshops, peer observations, mentoring, and co-teaching to share and develop best practices for instruction. *</p>	<p>3.2 Provide appropriate professional development in order to build staff capacity in efforts to address the social emotional needs of students and families.</p>	<p>4.2 Create a hybrid of curriculum opportunities with higher level learning so that students will be able to expand their knowledge in specific areas and explore post-high school education.</p>	<p>5.2 Locate and/or develop digital platforms to analyze common assessment data in real-time to support effective teaching and our students' learning.</p>

* Year 1 priorities

<p>1.3 Monitor student growth and assessment data to determine the effectiveness of the curriculum. Review and revise curriculum on an ongoing basis.*</p>	<p>2.3 Monitor student progress in relation to delivery of instruction and student growth at all levels to provide ongoing assessment and revision of instructional practices.</p>	<p>3.3 Develop and implement district wide practices for supporting students' social/emotional needs and behavioral health.</p>	<p>4.3 Increase the number of active, ongoing partnerships with local community, businesses, and organizations.</p>	<p>5.3 Enhance accessibility of instructional technology and devices for teachers and students.</p>
		<p>3.4 Develop district wide attendance practices. Include both a response to and a system of support and interventions to address the root cause of problematic attendance patterns. *</p>	<p>4.4 Explore the feasibility and implementation of before and after school programming.*</p>	<p>5.4 Provide ongoing formal and informal technology professional development that focuses on technology integration, technology literacy, and <i>21st Century</i> learning skills.</p>

* Year 1 priorities

Spaulding Memorial School Impact 2016-17

Goal 1 Objectives:

Writing:

- Professional: Implement two new units into a Writer's Workshop model with a minimum of thirty minutes per day for grades K-2 and 45 minutes per day for grades 3-4 that increase the amount and quality of writing students are expected to do at Spaulding at each grade level.
- Student: Every student will increase their score on at least two writing units On-Demand pre- and post-tests as indicated by using the rubric included in the Writing Units of Study kit.

Phonics:

- Professional: Using the Foundations program staff in grades Kindergarten through grade 2 will implement a systematic phonemic awareness curriculum on a daily basis to include phonics, spelling, and writing, assessments, and interventions for a minimum of 15 minutes a day.
- Student: Every student will receive a minimum of 80% on Foundations unit assessments throughout the year or receive an intervention plan until similar skills are assessed at 80%.

Math:

- Professional: Pilot the newly revised district math maps in grades 1-4 that incorporate the Massachusetts State Curriculum Frameworks incorporating the Common Core Standards, adjusted time-lines and math materials from programs such as enVision, OnCore, Singapore, etc.
- Professional: Continue flexibly grouping fourth grade math students by level, but offer opportunities for differentiation in achieving the target standards for students working below, at and above grade level.
- Student: Students will receive an 80% or higher on end of unit assessments or receive an intervention plan until similar skills are assessed at 80%.

Goal 2 Objectives:

Evaluation Goals:

- As a grade level/group or individual will determine any adjustments to the assessment tools, grading methods or parameters for multiple measures of student learning, growth, or achievement to use to inform a separate Student Impact Rating from the first DDM.

Grade Level Professional Learning Community Meetings:

- As a grade level or group (specialists/ special education) use the established once a week meeting to set norms for working together on common planning , data assessment, curriculum work and planning interventions for students.
- At least one time from October 2016-May 2017 teachers will observe a minimum of fifteen minutes in a classroom of a differing grade level or subject either individually or in pairs for the opportunity of widening their perspective of the curriculum and grade levels.

Goal 3 Objectives:

School Council/Social:

- Review plans for updating the main playground structure to determine a timeline for replacing the existing equipment with equipment that is more appropriate to the social and safety needs of K-4 students.
- Work with the school guidance counselor, adjustment counselor, and social competency committee to establish a plan for incorporating a “Buddy Bench” to the playground for K-4 students to use during recess to advance their social skills.

Goal 4 Objective:

School Improvement: Work with students and school council members to create a letter to send to the various businesses in Townsend seeking their support in the new playground initiative financially, as well as, in donation of supplies, time and food for the community build to take place in spring of 2017.

Goal 5 Objective:

MCAS 2.0:

- Work with the state, district and school-based administration on communicating changes from prior MCAS to MCAS 2.0 to prepare students for the new testing practices and procedures, question types, technology, and accommodations.