

## Spaulding Memorial School 2016-2019

### ***District Mission***

To provide a comprehensive educational experience focused on students becoming contributing members of society.

### ***District Vision***

The North Middlesex Regional School District is dedicated to working with students, families, and the community to ensure that every student is achieving at his or her potential. The social and emotional health of all students is supported in an engaging, inspiring, and challenging learning environment necessary for student success.

### ***District Core Values***

- The well-being of our students is at the heart of what we do.
  - Learning is a lifelong process for both students and staff.
- A safe and supportive school climate is essential to student success.
- All members of the North Middlesex community have the capacity to grow and develop their character.
  - We respect diversity in all its forms.

### ***District Theory of Action***

#### **If we...**

- Develop and implement an engaging, rigorous curriculum aligned with state standards
- Strengthen our instructional practices that promote purposeful student engagement in learning
- Provide a school climate that supports the social and emotional well-being of students and staff
  - Sustain and expand partnerships among families, schools, and community
- Support academic growth by leveraging technology and digital resources to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize *21st Century* skills

**Then,** we will prepare our students to be successful in both education and life.

<b>Strategic Objectives</b>				
<b>1. Develop and implement an engaging, rigorous <u>curriculum</u> aligned with state standards.</b>	<b>2. Strengthen the <u>instructional practices</u> that promote purposeful student engagement in learning.</b>	<b>3. Provide a <u>school climate</u> that supports the social and emotional well-being of students and staff.</b>	<b>4. Sustain and expand <u>partnerships</u> among families, schools, and the community.</b>	<b>5. Support academic growth by leveraging <u>technology and digital resources</u> to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize <i>21st Century</i> skills.</b>
<b>Strategic Initiatives</b>				
1.1 Develop and implement common assessments (formative, summative) that leverage teacher expertise and ensure student success through data analysis. *	2.1 Review and revise the District Curriculum Accommodation Plan (DCAP) including necessary supports related to the social emotional health of students. *	3.1 Identify the social/emotional needs of students, staff, and families within individual buildings and the district as a whole and develop effective curriculum and supports. *	4.1 Create and implement a plan to improve district communication. *	5.1 Review, revise, and implement expectations for district technology use and student access.*
1.2 Provide teachers with differentiated professional development addressing the newly designed curriculum maps, resulting in developing a deeper understanding of what they are teaching, why, and timelines.*	2.2 Identify successful teaching practices across the district in the area of student engagement and support teacher-led professional development opportunities such as workshops, peer observations, mentoring, and co-teaching to share and develop best practices for instruction. *	3.2 Provide appropriate professional development in order to build staff capacity in efforts to address the social emotional needs of students and families.	4.2 Create a hybrid of curriculum opportunities with higher level learning so that students will be able to expand their knowledge in specific areas and explore post-high school education.	5.2 Locate and/or develop digital platforms to analyze common assessment data in real-time to support effective teaching and our students' learning.
1.3 Monitor student growth and assessment data to determine the effectiveness	2.3 Monitor student progress in relation to delivery of instruction and student growth at all levels to	3.3 Develop and implement district wide practices for supporting students'	4.3 Increase the number of active, ongoing partnerships with local community,	5.3 Enhance accessibility of instructional technology and devices for teachers

\* Year 2 priorities

of the curriculum. Review and revise curriculum on an ongoing basis.*	provide ongoing assessment and revision of instructional practices.	social/emotional needs and behavioral health.	businesses, and organizations.	and students.
		3.4 Develop district wide attendance practices. Include both a response to and a system of support and interventions to address the root cause of problematic attendance patterns. *	4.4 Explore the feasibility and implementation of before and after school programming.*	5.4 Provide ongoing formal and informal technology professional development that focuses on technology integration, technology literacy, and 21st Century learning skills.

\* Year 2 priorities

## Spaulding Memorial School

**Guiding Principle:** “Teaching what matters most, to those who matter most.”

**Vision Statement:**

It is our vision at Spaulding Memorial School to work together effectively as a staff, with families and the community, to instill in our students the foundational skills they will need most as they transition to middle school and beyond.

**Mission:**

- Our students will be nurtured to become life-long learners with respect for themselves and their fellow learners, teachers and community.
- Our students will learn in a safe, secure environment that promotes a climate that is comfortable and respectful of the individual differences of all those in our school community.
- Our students will receive a foundation of social development through the use of six pillars of social competency (Responsibility, Citizenship, Fairness, Caring, Trustworthiness, and Respect), as well as, the ability to recognize, report and stop bullying-type behavior.
- Our students will receive instruction consistent with the Common Core Standards in which they will be taught the explicit skills of reading, mathematics, writing and communication so that they can, in turn, read to learn, be logical thinkers, be problem solvers, communicate their thoughts, defend their ideas, critique the reasoning of others and explore worlds unseen.
- Our students will take an active role in their education by engaging in discussions, exploring existing and new-found interests through reading, questioning, researching, and writing.
- Our students will be assessed and celebrated for achievements of skills, as well as demonstration of their individual growth.
- Our students will have the opportunity to build a foundation and love for music, arts, technology, literacy and physical education, and realize how these disciplines enhance the curriculum.
- Our students will know that they are important to all those involved in their education here at Spaulding and that their thoughts, feeling and actions matter in each area of their school day.

## ***Spaulding Memorial School Impact 2017-2018***

### **Goal 1 Objectives:**

#### Writing:

- Professional: Review and revise as needed a writing rubric based on current writing unit resources that best demonstrates student growth in the areas of writing to include structure, development and conventions.
- Student: Every student will increase their score on at least three writing units On-Demand pre- and post-tests as indicated by individual writing rubric criteria.

#### Phonics:

- Professional: Using the Foundations program staff in grades Kindergarten through grade 3 will implement the district systematic phonemic awareness curriculum on a daily basis to include phonics, spelling, and writing, assessments, and interventions.
- Student: Every student will receive a minimum of 80% on Foundations unit assessments throughout the year or receive an intervention plan until similar skills are assessed at 80%.

#### Math:

- Professional: Pilot the newly revised district math maps in kindergarten and continue implementing maps in grades 1-4 that incorporate the Massachusetts State Curriculum Frameworks incorporating the Common Core Standards, adjusted time-lines and math curriculum materials. Pilot the revised common assessments aligned to the district math curriculum maps in grades K-4.
- Professional: Continue flexibly grouping fourth grade math students by level offering opportunities to achieve the target standards for students working below, at and above grade level.
- Student: Students will receive an 80% or higher on revised end of unit assessments or receive an intervention plan until similar skills are assessed at 80%.

### **Goal 2 Objectives:**

#### Grade Level Professional Learning Community Meetings:

- As a grade level or group (specialists/ special education) continue to use the established once a week meeting for working together on common planning, data assessment, curriculum work and planning interventions for students.
- At least one time during a designated month teachers will observe a minimum of fifteen minutes in a classroom of a differing grade level or subject either individually or in pairs for the opportunity of widening their perspective of the curriculum and grade levels.
- As a grade level or group review the revised DCAP (District Curriculum Accommodation Plan) for specific strategies related to social skills development and chose at least one to implement for a specific student and collect data on effectiveness to share with group for feedback.

**Goal 3 Objectives:**School Council/Social:

- Work with the school guidance counselor, adjustment counselor, and social competency committee to continue incorporating Collaborative Problem Solving and Social Thinking skills into the curriculum across all K-4 classroom and specialists' classes.
- Pilot the newly developed District Attendance Practice plan to offer consistency across the district schools and provide a supportive approach to improving absence and tardiness of students who meet the agreed upon cut-off numbers for action to take place.

**Goal 4 Objective:**School Improvement:

- Revise parent survey given during the 2014-15 school year to administer to parents in the winter of 2018 to determine areas of growth, areas of need and an action plan to address any identified areas of weakness.
- Create a one page Handbook Highlight page for parents/guardians as a quick reference sheet for some of the most frequently asked questions by new families.

**Goal 5 Objective:**MCAS 2.0:

- Work with the state, district and school-based administration to best prepare students for the on-line testing practices and procedures, question types, technology, and accommodations for MCAS 2.0 in third and fourth grades.