

Spaulding Memorial School 2016-2019

District Mission

To provide a comprehensive educational experience focused on students becoming contributing members of society.

District Vision

The North Middlesex Regional School District is dedicated to working with students, families, and the community to ensure that every student is achieving at his or her potential. The social and emotional health of all students is supported in an engaging, inspiring, and challenging learning environment necessary for student success.

District Core Values

- The well-being of our students is at the heart of what we do.
 - Learning is a lifelong process for both students and staff.
- A safe and supportive school climate is essential to student success.
- All members of the North Middlesex community have the capacity to grow and develop their character.
 - We respect diversity in all its forms.

District Theory of Action

If we...

- Develop and implement an engaging, rigorous curriculum aligned with state standards
- Strengthen our instructional practices that promote purposeful student engagement in learning
- Provide a school climate that supports the social and emotional well-being of students and staff
 - Sustain and expand partnerships among families, schools, and community
- Support academic growth by leveraging technology and digital resources to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize *21st Century* skills

Then, we will prepare our students to be successful in both education and life.

Strategic Objectives

<p>1. Develop and implement an engaging, rigorous <u>curriculum</u> aligned with state standards.</p>	<p>2. Strengthen the <u>instructional practices</u> that promote purposeful student engagement in learning.</p>	<p>3. Provide a <u>school climate</u> that supports the social and emotional well-being of students and staff.</p>	<p>4. Sustain and expand <u>partnerships</u> among families, schools, and the community.</p>	<p>5. Support academic growth by leveraging <u>technology and digital resources</u> to ensure our students are immersed in rich, authentic, relevant learning experiences that utilize <i>21st Century</i> skills.</p>
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Strategic Initiatives

<p>1.1 Develop and implement common assessments (formative, summative) that leverage teacher expertise and ensure student success through data analysis.</p>	<p>2.1 Review and revise the District Curriculum Accommodation Plan (DCAP) including necessary supports related to the social emotional health of students.</p>	<p>3.1 Identify the social/emotional needs of students, staff, and families within individual buildings and the district as a whole and develop effective curriculum and supports.</p>	<p>4.1 Create and implement a plan to improve district communication.</p>	<p>5.1 Review, revise, and implement expectations for district technology use and student access.</p>
<p>1.2 Provide teachers with differentiated professional development addressing the newly designed curriculum maps, resulting in developing a deeper understanding of what they are teaching, why, and timelines.</p>	<p>2.2 Identify successful teaching practices across the district in the area of student engagement and support teacher-led professional development opportunities such as workshops, peer observations, mentoring, and co-teaching to share and develop best practices for instruction.</p>	<p>3.2 Provide appropriate professional development in order to build staff capacity in efforts to address the social emotional needs of students and families.</p>	<p>4.2 Create a hybrid of curriculum opportunities with higher level learning so that students will be able to expand their knowledge in specific areas and explore post-high school education.</p>	<p>5.2 Locate and/or develop digital platforms to analyze common assessment data in real-time to support effective teaching and our students' learning.</p>
<p>1.3 Monitor student growth and assessment data to</p>	<p>2.3 Monitor student progress in relation to delivery of instruction</p>	<p>3.3 Develop and implement district wide practices for</p>	<p>4.3 Increase the number of active, ongoing partnerships</p>	<p>5.3 Enhance accessibility of instructional</p>

<p>determine the effectiveness of the curriculum. Review and revise curriculum on an ongoing basis.</p>	<p>and student growth at all levels to provide ongoing assessment and revision of instructional practices.</p>	<p>supporting students' social/emotional needs and behavioral health.</p>	<p>with local community, businesses, and organizations.</p>	<p>technology and devices for teachers and students.</p>
		<p>3.4 Develop district wide attendance practices. Include both a response to and a system of support and interventions to address the root cause of problematic attendance patterns.</p>	<p>4.4 Explore the feasibility and implementation of before and after school programming.</p>	<p>5.4 Provide ongoing formal and informal technology professional development that focuses on technology integration, technology literacy, and 21st Century learning skills.</p>

Spaulding Memorial School

Guiding Principle: “Teaching what matters most, to those who matter most.”

Vision Statement:

It is our vision at Spaulding Memorial School to work together effectively as a staff, with families and the community, to instill in our students the foundational skills they will need most as they transition to middle school and beyond.

Mission:

- Our students will be nurtured to become life-long learners with respect for themselves and their fellow learners, teachers and community.
- Our students will learn in a safe, secure environment that promotes a climate that is comfortable and respectful of the individual differences of all those in our school community.
- Our students will receive a foundation of social development through the use of six pillars of social competency (Responsibility, Citizenship, Fairness, Caring, Trustworthiness, and Respect), as well as, the ability to recognize, report and stop bullying-type behavior.
- Our students will receive instruction consistent with the Common Core Standards in which they will be taught the explicit skills of reading, mathematics, writing and communication so that they can, in turn, read to learn, be logical thinkers, be problem solvers, communicate their thoughts, defend their ideas, critique the reasoning of others and explore worlds unseen.
- Our students will take an active role in their education by engaging in discussions, exploring existing and new-found interests through reading, questioning, researching, and writing.
- Our students will be assessed and celebrated for achievements of skills, as well as demonstration of their individual growth.
- Our students will have the opportunity to build a foundation and love for music, arts, technology, literacy and physical education, and realize how these disciplines enhance the curriculum.
- Our students will know that they are important to all those involved in their education here at Spaulding and that their thoughts, feelings, and actions matter in each area of their school day.

Spaulding Memorial School Impact 2018-2019

Goal 1 Objectives:

Writing:

- Professional: Pilot the district created writing rubric and exemplars based on current writing unit resources that best demonstrate student growth in the areas of writing to include structure, development, and conventions.
- Student: Every student will increase their score on at least three writing units On-Demand from their pre- to their post-tests as indicated by district grade level writing rubric criteria.

Phonics:

- Professional: Using the Foundations program staff in grades Kindergarten through grade 3 will implement the district systematic phonemic awareness curriculum on a daily basis to include phonics, spelling, writing, assessments, and interventions.
- Student: Every student will receive a minimum of 80% on Foundations unit assessments throughout the year or receive an intervention plan until similar skills are assessed at 80%.

Math:

- Professional: Continue implementing maps in grades K-4 that incorporate the Massachusetts State Curriculum Frameworks incorporating the Common Core Standards, adjusted time-lines and math curriculum materials.
- Professional: Continue flexibly grouping fourth-grade math students by level offering opportunities to achieve the target standards for students working below, at and above grade level.
- Student: Students will receive an 80% or higher on the revised end of unit assessments or receive an intervention plan until similar skills are assessed at 80%.

Goal 2 Objectives:

Grade Level Professional Learning Community Meetings:

- As a grade level or group (specialists/ special education) continue to use the established once a week meeting for working together on common planning, data assessment, curriculum work and planning interventions for students.
- At least one time during a designated month, teachers will observe a minimum of fifteen minutes in a classroom of a differing grade level or subject either individually or in pairs for the opportunity of widening their perspective of the curriculum and grade levels.
- As a school, we will pilot a minimum of one intervention block a week per grade level during the school year to specifically address an identified focus area to provide intervention to groups of students as identified through review of common assessment data.

Goal 3 Objectives:

School Council/Social:

- Under the direction of the school guidance counselor and the adjustment counselor, all staff at Spaulding will continue incorporating Collaborative Problem Solving, Mindfulness, Growth Mindset and Social Thinking strategies into the curriculum across each K-4 classroom, special education groups and specialists' classes.
- Use the revised District Attendance Practice plan to offer consistency across the district schools and provide a supportive approach to improving attendance and tardiness of students who meet the agreed upon cut-off numbers for action and support to take place.

Goal 4 Objective:

School Improvement:

- Review data from the 2018 school council parent survey regarding answers involving volunteers in the school to determine an action plan moving forward to recruit additional volunteers for in-school, Parent Teacher Organization events, after-school enrichment and at home opportunities in a supportive and collaborative manner.

Goal 5 Objective:

MCAS 2.0:

- Continue to work with the state, district and school-based administration to best prepare students for the on-line testing practices and procedures, question types, technology, and accommodations for MCAS 2.0 in third and fourth grades.
- Review data provided by the state regarding Next Generation MCAS student and school results to identify baselines and target specific areas of strength and areas in need of growth.